**5th Class Learning from Home Corrections – Miss Mulholland**

**Week 11th May – 15th May**

Master Your Maths

Since the Master Your Maths work this week differs for everybody, please feel free to email me if you would like answers to the specific Week/Day or Tests you completed. I will try my best to get back to everybody. Don’t be shy! ☺

Busy at Maths

**Pg. 129**

**Q 1**

**a)** 6

**b)** 30

**c)** 0.009

**d)** 10

**e)** 35

**f)** 4/1000, 4%, 0.44

**g)** 0.075

**h)** 3 and 29/1000

**i)** 32

**j)** 500

**k)** 45 minutes

**l)** 85%

**m)** 4%

**n)** 3/25

**Q 2**

**a)** €10

**b)** €7

**c)** €1.50

**d)** €68

**e)** €184

**f)** €66.66 (Can be rounded to €67)

**Pg. 130**

**Q1**

**a)** 1l 200ml

**b)** 15 cookies

**c)** 2kg 500g

**d)** 1l 650ml

**Q2**

**a)** €2

**b)** 20c

**c)** 20c

**d)** 20c

**Pg. 131**

**Q1**

**a) i)** 0.40 **ii)** 40%

**b) i)** 0.25 **ii)** 25%

**c) i)** 0.85  **ii)** 85%

**d) i)** 0.68 **ii)** 68%

**e) i)** 0.65 **ii)** 65%

**Q2**

**a)** 50%

**b)** 75%

**c)** 59%

**d)** 94%

**e)** 12%

**f)** 80%

**Pg. 132**

**Answers may be different depending on your choice of words! ☺**

**Q2**

**a)** Harry had €20, and bought a cinema ticket for €7. What percentage of his money did he spend on the cinema ticket? 7/20 = 35%

**b)** 5 goals were scored altogether in the match between Rovers and United. What percentage of the goals did the Rovers score? 2/5 = 40%

**c)** The blouse did cost €200. Now it has €40 off. What percentage of the cost of the blouse is free? 40/200 = 20%

**d)** What percentage of the petrol tank is full? 2/6 = 33%

**Pg. 133**

**(Numbers are rounded to the nearest whole number)**

**Q3**

**a)** 10

**b)** 9

**c)** 13

**d)** 93

**e)** 23

**f)** 31

**g)** 326

**h)** 15

**i)** 109

**j)** 68

**k)** 141

English Activity No. 2

Up and Running

Pg. 202

C – Seek and Search

1. Matilda got her father’s hat from the cloakroom.

2. Mr Wormwood put sawdust in the gear-boxes of cars, to fool his customers.

3. Matilda was nested in her usual chair, reading a book, when her father got home.

4. Mr Wormwood’s pyjamas were striped with purple.

5. Eventually, Mrs Wormwood took a pair of scissors and cut the thing off his head, bit by bit,first the top and then the brim.

6. The small patches on his head looked like “little brown insects crawling about all over” him, according to Matilda.

English Activity No. 3

A Way With Words

Pg. 76

All answers will differ here, depending on the adverbs or adjectives you chose.

A – You should have used adjectives here, for example, a battered ship.

B – You should have used adverbs here, for example, ran quickly.

D – You should have used both adverbs and adjectives here.

For example...

“The massive ship sailed slowly into the port. A vanishing sun slipped quietly beneath the waves, bringing the busy day to an end.”

English Activity No. 4

Corrected piece of Report Writing – corrections in red

***Bikes***

**What is a bike?**

Bikes (or bicycles) are a form of land transport. They are designed to carry one or two riders across land, roads, and paths. Today, many people also use them for recreation.

**What do bikes look like?**

Bikes have two rubber wheels attached to a light-weight metal frame. All bikes have a powerful rotating chain, and some bikes have handle bars with compression brakes. Handle bars are provided for the riders so that they can balance. Riders also use the handle bars to steer the bike in the direction that they want to go in. The seat at the back is needed in order for the rider to be able to sit down. Most seats are triangular in shape, and they are able to be moved up and down depending on how tall or short the rider is.

**What kinds of bikes exist?**

There are many different types of bikes because they all have different uses. The most common bikes include: tough BMX bikes, light-weight racing bikes, motorbikes, and foldaway ones for people who live in apartments. The first bike that was every made was called the penny-farthing.

**Safety**

When you first start out riding a bike, you may like to use training wheels. These are smaller wheels that are attached using screws to the back of the bike. The training wheels help with balance and stability. Regardless of whether you are riding around on the grass or on the road, you must always wear a helmet. Helmets are used to keep the head of the rider protected. If you are riding a bike on the road, you must always obey the street signs and speed limits.

Missing a closing paragraph/interesting statement to summarise the report.

No diagrams/pictures

Gaeilge Activity No. 3

Abair Liom Pg. 112

G – Briathra

1. Déarfaidh sibh cúpla focal roimh an seó.

2. Béarfaidh mé ar an scáth báistí ar eagle go dtosóidh sé ag cur báistí.

3. Déarfaidh an múinteoir leis an rang na bróga peile a chur orthu.

4. Beirfaidh sé ar mo lámh má bhíonn eagla air.

5. Caithfidh mé an liathróid agus béarfaidh tú uirthi.

6. Déarfaidh sí liom é má bhíonn deoch uisce uaithi.

7. Béarfaimid ort má léimeann tú anuas.

8. Déarfaidh siad liom é má thagann mo chara go dtí an doras.

Abair Liom Pg. 111

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Am | Dé Luain | Dé Máirt | Dé Céadaoin | Deardaoin | Dé hAoine |
| Ar Maidin | an-ghaofar | scamallach | aimsir ag dul in olcas, fuar agus scamallach | ag plúchadh sneachta | ag dul in fheabhas, scamallach ach tirim |
| Sa Tráthnóna | scamallach | ag stealladh báistí  | tintreach agus tornach  | ag plúchadh sneachta, brat sneachta ar an tallamh | grianmhar |