

Name _____ Date _____

1. The author tells the reader that people make bubbles in milk to show _____.
 - Ⓐ that this is the best way to make bubbles
 - Ⓑ that making bubbles is always messy
 - Ⓒ that making bubbles can be fun
2. Some bubbles _____.
 - Ⓐ are alive
 - Ⓑ are colorful and float away
 - Ⓒ can lift a person off the ground
3. In which group would bubbles in a bubble bath belong?
 - Ⓐ bubbles that are in solids
 - Ⓑ bubbles that float away
 - Ⓒ bubbles that stick together
4. What is the main idea of the book?
 - Ⓐ People make bubbles with many things.
 - Ⓑ Some bubbles can hold people.
 - Ⓒ People make bubbles with soap.
5. Listen to this sentence: *Some bubbles are in **solids***. What does the word **solid** mean?
 - Ⓐ something that changes shape and size only when it is hot
 - Ⓑ something that does not change shape or size
 - Ⓒ something that is always changing shape or size
6. **Extended Response:** Have students write about two reasons why people might make bubbles.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Bubbles

Main Comprehension Skill: Classify Information

1. Ⓒ *Author's Purpose*
2. Ⓑ *Main Idea and Details*
3. Ⓒ *Classify Information*
4. Ⓐ *Main Idea and Details*
5. Ⓑ *Vocabulary*
6. Answers will vary but may include the idea that people create bubbles to have fun, to cook, to clean with soap, and so on.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.