If you would like to cut down on screen time, here are some offline activities based on this week’s lessons.

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|  | Tuesday | Wednesday | Thursday | Friday |
| English | **Letter t:**  Make t out of playdough  Make items that begin with t out of playdough  Practice writing the letter t  Sing Jolly Phonics t song  **Sight word: the**  Practice cutting using cutting templates from folder  Use newspapers/magazines/ food labels to find the word ‘the’, cut out and make a ‘the’ poster  **Revision of sight words:**  Print the sight word matching game and play daily to revise sight words  Put sight words into sentences orally | **Letter m:**  Make m out of playdough  Make items that begin with m out of playdough  Practice writing the letter m  Sing Jolly Phonics m song  Make a list of m words together  **Sight word: the**  Paint your hand and make 5 handprints on paper.  When they are dry, write the word ‘the’ on the handprints. Stick them around the house. When you pass the handprint you must give it a high-five and say the word.  **Revision of sight words:**  Play matching game  Put sight words into sentences orally | **Letter s:**  Make s out of playdough  Make items that begin with s out of playdough  Practice writing the letter s  Sing Jolly Phonics s song  Make a list of s words together  Use your s words to make a silly sentence using as many s words as possible  **Sight word: the**  Print ‘Winter Reader’ from blog. Read together. Make sure to point to each word as you read. Colour the pictures. | **Letter h:**  Make h out of playdough  Make items that begin with h out of playdough  Practice writing the letter h  Sing Jolly Phonics h song  Make a list of h words together  Use LEGO to make a h shape  **Sight word: the**  Print ‘Winter Reader’ from blog. Read together. Make sure to point to each word as you read. |
| Maths | Maths:  Baking and cooking activities with weighing and measuring  School Busy at Maths books page 26  Calendar work | Maths:  Baking and cooking activities with weighing and measuring  School Busy at Maths books page 27  Calendar work | Maths:  Play: With different measuring items and weighing scales, play working in the bakery or restaurant.  Small Busy at Maths books page 7  Calendar work | Maths:  Play: With different measuring items and weighing scales, play working in the bakery or restaurant.  Small Busy at Maths books page 8  Calendar work |
| Gaeilge | Gaeilge:  Counting: 1 – 5  Practice counting in Irish. Counting blocks, LEGO, coins, steps, windows on the car and so on  Look at Abair Liom page 52 and 53.  Say ‘Feicim \_\_\_’ and list the items you see in Irish  Hata (hat)  Scaif (scarf)  Fear sneachta (snow man)  Cairéad (carrot)  Cnaipí (buttons)  Spideog (robin) | Gaeilge:  Abair Liom workbooks page 54  Counting: 1 – 5  Practice counting in Irish. Counting blocks, LEGO, coins, steps, windows on the car and so on | Gaeilge:  Abair Liom workbooks page 55  Counting: 1 – 5  Practice counting in Irish. Counting blocks, LEGO, coins, steps, windows on the car and so on | Counting: 1 – 5  Practice counting in Irish. Counting blocks, LEGO, coins, steps, windows on the car and so on  Print ‘Gaeilge counting worksheet’. Call out numbers for children to colour in. For example:  ‘a haon’(one) and the children must colour all the number ones on the page and so on until all numbers are coloured. |
| Religion | Religion  Visitors to the stable. Talk about who the visitors to the stable were. Discuss what they brought with them and why they travelled so far.  Talk about who came to visit when you were born.  Draw a picture of when you were born and the people who came to visit | Grow in Love book page 22 | Grow in Love book page 23 | What gifts did the Three Wise Men bring to Jesus?  Talk about the gifts you would give to a new baby. Do you have any toys that you were given as a baby?  Draw a picture of the gifts or make them from PlayDough. |
| Other Activities | Play: Make believe play, building with LEGO/blocks, junk art, small world play with dolls/small characters, water and sand play is something we do for an hour every day at school. | Fine Motor Activities:  Cutting, colouring, playdough, LEGO, threading beads on to a string or on to pipe cleaners, tying knots in string | Oral Language:  Make a phonecall to a relative, story time – talk about the story, the characters, make predictions, recite poems and sing songs, follow instructions | Exercise:  Walking, daily run, dancing to music, yoga, cycling a bike or going on a scooter are all great for gross motor skills |