|  |  |
| --- | --- |
| English | **Sight words: mouse, about, kitchen, searches, lunch, nibbles, middle,**  from the reader 'The Mouse in Luke’s House' **Activities:** Make your own sight word matching game Look, say, cover, write check  Look for the words in books and in newspapers  Make sentences using the words  Skills book pages: Pages for 'The Mouse in Luke’s House' start at page 78.    **Phonics**: Magic e changes the vowel to say its name; <https://youtu.be/c3oA4wfUBak>  This week we look at the vowel ‘a’hat becomes hate.  -Practice reading the picture cards (see attached)  -Magic e worksheet (see attached)  -Roll and Read; colour the word in when you’ve read it (see attached)  -Make an a\_e poster: Draw pictures of a\_e words and write the words beside them    **Weekly Readers:** 1. Decodable reader to revise phonics and blending: Snake and Ape. 2. Sight word reader: Caretakers.  I have attached worksheets that might be useful to provide a quiet, written activity when you need one! Please don’t feel that they must be done. These books are also for colouring in if you are able to print them out.  Make sure the children point to each word as they read. After a couple of days reading the reader, if you are looking for an extra challenge, print off the reader and cut the sentences from the pictures, see if your child can match the sentence to the picture. Alternatively, write out one sentence from the book and cut it up, ask your child to put the sentence into the correct order.  **Handwriting:**  ‘revision’ pages 65 and 66. Check that you are using the tripod grip as demonstrated on the inside cover of the book.  **Oral Language:**   * **People who help us; talk to your child about these people, in particular the key/frontline workers during the pandemic. In School we talk about red/unhelpful thoughts and green/helpful thoughts. We train our brain to have the green thoughts. Focussing on the people helping us during this time is a great way to relieve anxiety.** * Help your child take charge of their learning and day by asking them to plan out activities they would like to do. At the end of the day, get them to recall some of their favourite activities of the day and why. Phone calls to loved ones and friends will really help their language skills but more importantly will keep them feeling connected. |
| Maths | Khan Academy: I will send a Class Link to the Blog page for you to access this great app for practising skills.  Topic: Totals to 10 and Time  Busy at Maths pages 95-99 and in the Homework Book p.33 – 34  On the CJ Fallon digital books site for these pages there is a Multimedia link to these activities.  The number 10 is the most important number for the children to master. Reinforce this work using plenty of games.  Rocket to the Moon Addition (see attached)  Chalk a Hopscotch game.  Deck of cards to play ‘Memory’; select the cards Ace to Ten and Joker to be zero (start with just one suit). All cards laid out, take turns to find a ‘pair that make 10’.  Nature Hunt for 10 of an item; stones, sticks, grass, daisies.  Time: Cut out the clocks from the Maths Book, order them, create a timetable for things you do at that time. |
| Gaeilge | This week’s unit is ‘Ar an Trá’  <https://www.folensonline.ie/home/library/programmes/abair-liom-senior-infants/resources/> Ám Scéal: Cócó an Colgáin Cairdiúil<https://youtu.be/Ww5SPhBlq-c> Watch Cúla4 starting on TG4 Monday 20th at 10am |
| Religion | We always start our school day with our morning prayer:  **Father in heaven, you love me, you’re with me night and day.  I want to love you always, in all I do and say. I’ll try to please you, Father, bless me through this day.**[**Am**](http://www.cabinteelyparish.ie/family-prayer-guide/)**en.**  And we end our school day with our evening prayer:  ​**God our Father, I come to say, thank you for your love today. Thank you for my family and all the friends you gave to me. Guard me in the dark of night and in the morning send your light. Amen.**  **Grow in Love:** Theme 9: Baptism. Lesson 2: John Baptises the People  To access videos, songs and activities, simply login on the [**www.growinlove.ie**](http://r20.rs6.net/tn.jsp?f=001Y47ygDiudvHZ24MEVWVPIqf0n_jSDhLUOTIXhKjzKFyX8p4f8mY2MuwP8edsiogmjMV33ilJpfCl5O22GhMZUQy8vseYABqqxmD3eRIGlUW1ejtcKIJ2lwnOU0x9L2xE-adQ_GzlTvHFa8E7vwYkTcuH5HpIM-6u&c=NM0M2ixrhiqehkScUAGP0EYSh2rUrwZn8FWKBvxe61mrD4MLAwXYHw==&ch=vcjGE7yLOkM3guhbcaC37Vfi2X-4QddgActU9IwxqzVySGkClff4DQ==) website with the following details: **Email:**  [trial@growinlove.ie](mailto:trial@growinlove.ie) **Password:**  growinlove **Workbook pages:**complete pages 52 and 53 |
| Topic | People who care for us.  Read the Story Paperdolls <https://youtu.be/m_MyH_h4t1s>  Take a look at the Paper Dolls project <https://www.thekidstable.co.uk/paper-dolls-project>  See attached worksheets on learning about People who Help Us. |