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| English | **Sight words: fit, peep, dark, torch, crawl, shouts, Miaow** from the reader 'The Alien Under the Bed'**Activities:**Make your own sight word matching game (see video attached) Look, say, cover, write check (worksheet attached) Look for the words in books and in newspapers Make sentences using the words Skills book pages: Pages for 'The Alien Under the Bed' start at page 62. Follow this link to access for free: <https://my.cjfallon.ie/preview/student/33011/1>**Phonics**: the 'oi' sound. There is a Jolly Phonics App that can be downloaded if you would like to hear the song and play the games.Make a oi poster: Draw pictures of oi words and write the words beside them Make a oi silly sentence: Use oi words as you can in your own sentences. Writing oi and making oi out of PlayDough. Chalk them outside. **Weekly Readers:**1. Decodable reader to revise phonics and blending: Did it Fit?2. Sight word reader: FeelingsI have attached worksheets that might be useful to provide a quiet, written activity when you need one! Please don’t feel that they must be done. These books are also for colouring in if you are able to print them out. Make sure the children point to each word as they read. After a couple of days reading the reader, if you are looking for an extra challenge, print off the reader and cut the sentences from the pictures, see if your child can match the sentence to the picture. Alternatively, write out one sentence from the book and cut it up, ask your child to put the sentence into the correct order. **Handwriting:**‘oi’ page**Oral Language:**Help your child take charge of their learning and day by asking them to plan out activities they would like to do. At the end of the day, get them to recall some of their favourite activities of the day and why. Phone calls to loved ones and friends will really help their language skills but more importantly will keep them feeling connected. |
| Maths | Topic: TimeBusy at Maths pages 84 and 85. On the CJ Fallon digital books site for these pages there is a Multimedia link to these activities. Plan a simple timetable for your day. Plan a special activity for each day e.g. Monday – BakingUsing a familiar story, choose 4 key moments, draw a picture and a sentence, jumble them up and put in the correct order.  |
| Gaeilge | This week’s unit is ‘Hansel agus Gretal’<https://www.folensonline.ie/home/library/programmes/abair-liom-senior-infants/resources/>Ám Scéal: A Julia Donaldson and Axel Scheffler story for you today. It's a story about kindness. <https://www.facebook.com/futafata/videos/905225823246456/>Watch Cúla4 starting on TG4 Monday 20th at 10am |
| Religion | We always start our school day with our morning prayer: **Father in heaven, you love me, you’re with me night and day.  I want to love you always, in all I do and say. I’ll try to please you, Father, bless me through this day.**[**Am**](http://www.cabinteelyparish.ie/family-prayer-guide/)**en.**And we end our school day with our evening prayer: ​**God our Father, I come to say, thank you for your love today.Thank you for my family and all the friends you gave to me.Guard me in the dark of night and in the morning send your light. Amen.****Grow in Love:** Theme 8 : The Church – Lesson 1: A Place to Gather To access videos, songs and activities, simply login on the [**www.growinlove.ie**](http://r20.rs6.net/tn.jsp?f=001Y47ygDiudvHZ24MEVWVPIqf0n_jSDhLUOTIXhKjzKFyX8p4f8mY2MuwP8edsiogmjMV33ilJpfCl5O22GhMZUQy8vseYABqqxmD3eRIGlUW1ejtcKIJ2lwnOU0x9L2xE-adQ_GzlTvHFa8E7vwYkTcuH5HpIM-6u&c=NM0M2ixrhiqehkScUAGP0EYSh2rUrwZn8FWKBvxe61mrD4MLAwXYHw==&ch=vcjGE7yLOkM3guhbcaC37Vfi2X-4QddgActU9IwxqzVySGkClff4DQ==) website with the following details:**Email:**  trial@growinlove.ie**Password:**  growinlove**Workbook pages:**complete pages 48-49 |
| Topic | Feelings:See attached resources.Name the feelings you know and times you might experience them. Play charades to guess the feeling. Read familiar stories and identify the feelings of the characters. Play the Feelings board game. Make masks to show different feelings, think about which colours might go with them. |