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| English | **Sight words: muddy, must, rubs, did, floor, said, washing** from the reader 'Bathtime for Rags'**Activities:**Make your own sight word matching gameLook, say, cover, write check Look for the words in books and in newspapers Make sentences using the words Skills book pages: Pages for 'Bathtime for Rags' start at page 70. **Phonics**: the '**er**' sound. There is a Jolly Phonics App that can be downloaded if you would like to hear the song and play the games. Words; **her, sister, herb, herd, fern, mister, litter, river.**Make a er poster: Draw pictures of er words and write the words beside them Make a er silly sentence: Use er words as you can in your own sentences. Writing er and making er out of PlayDough. Chalk them outside. **Weekly Readers:**1. Decodable reader to revise phonics and blending: The Fat Cat.2. Sight word reader: How Frogs Grow.I have attached worksheets that might be useful to provide a quiet, written activity when you need one! Please don’t feel that they must be done. These books are also for colouring in if you are able to print them out. Make sure the children point to each word as they read. After a couple of days reading the reader, if you are looking for an extra challenge, print off the reader and cut the sentences from the pictures, see if your child can match the sentence to the picture. Alternatively, write out one sentence from the book and cut it up, ask your child to put the sentence into the correct order. **Handwriting:**‘er’ page**Oral Language:**Help your child take charge of their learning and day by asking them to plan out activities they would like to do. At the end of the day, get them to recall some of their favourite activities of the day and why. Phone calls to loved ones and friends will really help their language skills but more importantly will keep them feeling connected. |
| Maths | Topic: Totals to 10Busy at Maths pages 91-94 and in the Homework Book p.30 – 32On the CJ Fallon digital books site for these pages there is a Multimedia link to these activities. The number 10 is the most important number for the children to master. Reinforce this work using plenty of games. Jumping Frogs Ten Frame (see attached)Chalk a Hopscotch game. Deck of cards to play ‘Memory’; select the cards Ace to Ten and Joker to be zero (start with just one suit). All cards laid out, take turns to find a ‘pair that make 10’.Nature Hunt for 10 of an item; stones, sticks, grass, daisies.  |
| Gaeilge | This week’s unit is ‘An Lá Spóirt’<https://www.folensonline.ie/home/library/programmes/abair-liom-senior-infants/resources/>Ám Scéal:  Listen and Draw to Scúnc agus Smúirín In this little video, Muireann reads the story and Paddy shows you how to draw Scúnc! So grab a pencil and paper and tune in! <https://www.youtube.com/watch?v=-bRlIrVM6WU&feature=youtu.be&fbclid=IwAR0ikWeq0VZ-6mEu0vI2Lp9LWackroT7aNE3g3iXAkJjQu3Vb24-y0EhzV8>Watch Cúla4 starting on TG4 Monday 20th at 10am |
| Religion | We always start our school day with our morning prayer: **Father in heaven, you love me, you’re with me night and day.  I want to love you always, in all I do and say. I’ll try to please you, Father, bless me through this day.**[**Am**](http://www.cabinteelyparish.ie/family-prayer-guide/)**en.**And we end our school day with our evening prayer: ​**God our Father, I come to say, thank you for your love today.Thank you for my family and all the friends you gave to me.Guard me in the dark of night and in the morning send your light. Amen.****Grow in Love:** Theme 11 : Seasonal Lessons; MaryTo access videos, songs and activities, simply login on the [**www.growinlove.ie**](http://r20.rs6.net/tn.jsp?f=001Y47ygDiudvHZ24MEVWVPIqf0n_jSDhLUOTIXhKjzKFyX8p4f8mY2MuwP8edsiogmjMV33ilJpfCl5O22GhMZUQy8vseYABqqxmD3eRIGlUW1ejtcKIJ2lwnOU0x9L2xE-adQ_GzlTvHFa8E7vwYkTcuH5HpIM-6u&c=NM0M2ixrhiqehkScUAGP0EYSh2rUrwZn8FWKBvxe61mrD4MLAwXYHw==&ch=vcjGE7yLOkM3guhbcaC37Vfi2X-4QddgActU9IwxqzVySGkClff4DQ==) website with the following details:**Email:**  trial@growinlove.ie**Password:**  growinlove**Workbook pages:**complete pages 62 - 63 |
| Topic | FrogsIf you have a pond or a wet area in your garden you may have noticed some frogspawn or tadpoles over the last month. What have they become now? See attached resources.Sports DayThink of all the activities we do for Sports Day; running, crawling, spud and spoon, obstacle course. Could you hold a Sports Day in your garden with your family? Your teddies could be the supporters. |