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| English | **Sight words: left, each, bread, ham, catch, eating, would**  from the reader 'The Mouse in Luke’s House'**Activities:**Make your own sight word matching gameLook, say, cover, write check Look for the words in books and in newspapers Make sentences using the words Skills book pages: Pages for 'The Mouse in Luke’s House' start at page 78. Extension Activities start from page 85.**Phonics**: Magic e changes the vowel to say its name; <https://youtu.be/c3oA4wfUBak>  This week we look at the vowel ‘o’hop becomes hope.-Practice reading the picture cards (see attached)-Magic e worksheet (see attached)- Spider Splat Game-Make an o\_e poster: Draw pictures of o\_e words and write the words beside them **Weekly Readers:**1. Decodable reader to revise phonics and blending: Rose’s Birthday2. Sight word reader: Country Places.I have attached worksheets that might be useful to provide a quiet, written activity when you need one! Please don’t feel that they must be done. These books are also for colouring in if you are able to print them out. Make sure the children point to each word as they read. After a couple of days reading the reader, if you are looking for an extra challenge, print off the reader and cut the sentences from the pictures, see if your child can match the sentence to the picture. Alternatively, write out one sentence from the book and cut it up, ask your child to put the sentence into the correct order. **Handwriting:**‘revision’ pages 69 and 70. Check that you are using the tripod grip as demonstrated on the inside cover of the book.**Oral Language:****- Shopping Lists Game: “I went to the shop and I bought...”each player adds an item to the list, next player must recall everything on the ever growing list.** - Help your child take charge of their learning and day by asking them to plan out activities they would like to do. At the end of the day, get them to recall some of their favourite activities of the day and why. Phone calls to loved ones and friends will really help their language skills but more importantly will keep them feeling connected. |
| Maths | Khan Academy: Download this free app and use the access code on the Senior Infants blog to access these practice games.Topic: MoneyBusy at Maths pages 104-108 and in the Homework Book p.36On the CJ Fallon digital books site for these pages there is a Multimedia link to these activities. Role Play: Use the money sheets in your folder to set up a snack shop at home, price your items up to 10c and write shopping lists. |
| Gaeilge | This week’s unit is ‘Súil Siar 6’<https://www.folensonline.ie/home/library/programmes/abair-liom-senior-infants/resources/>Ám Scéal: Coisir sa Choill<https://www.youtube.com/watch?v=eD2Apb1-IJQ>Watch Cúla4 starting on TG4 Monday 25th at 10am |
| Religion | We always start our school day with our morning prayer: **Father in heaven, you love me, you’re with me night and day.  I want to love you always, in all I do and say. I’ll try to please you, Father, bless me through this day.**[**Am**](http://www.cabinteelyparish.ie/family-prayer-guide/)**en.**And we end our school day with our evening prayer: ​**God our Father, I come to say, thank you for your love today.Thank you for my family and all the friends you gave to me.Guard me in the dark of night and in the morning send your light. Amen.****Grow in Love:** Theme 10: Grow in Love. Lesson 2: We continue to grow in love.To access videos, songs and activities, simply login on the [**www.growinlove.ie**](http://r20.rs6.net/tn.jsp?f=001Y47ygDiudvHZ24MEVWVPIqf0n_jSDhLUOTIXhKjzKFyX8p4f8mY2MuwP8edsiogmjMV33ilJpfCl5O22GhMZUQy8vseYABqqxmD3eRIGlUW1ejtcKIJ2lwnOU0x9L2xE-adQ_GzlTvHFa8E7vwYkTcuH5HpIM-6u&c=NM0M2ixrhiqehkScUAGP0EYSh2rUrwZn8FWKBvxe61mrD4MLAwXYHw==&ch=vcjGE7yLOkM3guhbcaC37Vfi2X-4QddgActU9IwxqzVySGkClff4DQ==) website with the following details:**Email:**  trial@growinlove.ie**Password:**  growinlove |
| Topic | Farm SafetySummer Time is a busy time of year on the farm. Identify jobs happening on farms near you and how to stay safe on the farm.See attached lesson and poster design |