**WEEK OF 4th MAY 2020 – 3rd Class / Mr Loughran**

***Literacy***

*Monday 4th – BANK HOLIDAY: NO SCHOOL! YIPPEE! ( chill out for the day)!*

*Tuesday 5th – Spellings / Word Sorts: cut, sort, read + 4 sentences*

***COMPREHENSION FOR THE WEEK: GET SET! Pages 206-211 SUPERFAST ANIMALS!! READ AND ANSWER question B on page 210***

*Wednesday 6th – Spellings / Word sorts: time your sorting, read + 4 sentences*

***COMPREHENSION FOR THE WEEK: GET SET! Pages 206-211 SUPERFAST ANIMALS!! READ AND ANSWER question C on page 210***

*Thursday 7th – Spellings / Word Sorts: sort, read + 4 sentences ( or do 4 dictionary definitions of 4 unknown words instead on Google Dictionary)*

***COMPREHENSION FOR THE WEEK: GET SET! Pages 206-211 SUPERFAST ANIMALS!! READ AND ANSWER question D+ E on page 211***

*Friday 8th – ASSESSMENT: call out any random 10 words for spelling + mark*

***WRITING POETRY! Try and choose your pet, a superfast animal, a made up animal and write a little poem about it with a photo (like me and Millie) or a picture you can draw! If you can upload a picture of it onto my gmail***

***( whenever suits) that would be great!***

**Numeracy ( USE ANSWER BOOKLETS FOR MYM AND BUSY AT MATHS )**

**REVISION OF TABLES : 2s, 5s, 10s Multiplication and Division**

**USING “HIT THE BUTTON” COMPUTER GAME ( GOOGLE IT AND CLICK ) – YOU CAN CHOOSE “TIMES TABLES” 2S, 5S, 10S and “DIVISION FACTS! 2S, 5S, 10S – Great Fun! Do it every day after work is completed!**

Monday 4th – BANK HOLIDAY ( have a lie in until 8:00 )!

Tuesday 5th – MYM week 30 / busy at maths: CAPACITY- page 165 ( have fun with the experiments if you can! Find 1litre, 500ml, 250ml etc around your house if you can)! Complete the page

Wednesday 6th – MYM week 30 / busy at maths: CAPACITY – complete page 166

Thursday 7th – MYM week 30 / busy at maths: CAPACITY – complete page 167 ( do as much as you can )!

Friday 8th - *MASTER YOUR MATHS / ASSESSMENT / WEEK 30 PAGE 95 – THE LAST TEST!!!*

*CRAZY CAPACITY CHALLENGE FOR THE WEEK! ( upload picture if you can to gmail )*

*Okay , here we go! ( Be Careful )!*

*Fill a small , light bucket of water half full ( plastic bucket with a handle )!*

1. *Your job is to swing the bucket in a circular motion in front of you so the water doesn’t fall out!*
2. *Finally, hold the bucket, throw the water in the air and soak yourself!*
3. *You’ve just experienced CENTRIFUGAL FORCE! To become an astronaut you would be put in a big bucket and spun around! I think I’d be sick!!!*

**Gaeilge: REVISION OF MÉ FÉIN – Myself 10 – 20 minutes each day!**

I’ve decided not to pursue any new topics in Irish at the moment so I would like to revise some of the topics covered already. Being able to talk about yourself is a great way to start; every lesson we’ve done this year has started with 15-20 minutes of conversation ie Cómhra

“Inis dom fút féin” – “tell me about yourself” : the children should be able to chat for approximately 1 minute covering the following questions: get them to do this every day this week as if you’re interviewing them for a job!!!

1. Cad is ainm duit?

2. Cén aois thú?

 3. Cá bhfuil tú i do chónaí?

4. Cé mhéad duine atá i do theaghlach?

 5. An bhfuil aon deartháireacha agat?

6. An bhfuil aon deirfiúracha agat?

7. An bhfuil aon pheata agat? Cad is ainm dí / do?

8. Cén dath atá ar do chuid gruaige?

9. Cén dath atá ar do shúile?

10. Cén rang ina bhfuil tú?

**Google Translate from Irish to English will be there to help the kids!**

* Extension Work: draw a portrait of yourself and write the answers to all the questions underneath with the title “ Mé Féin”

9. An bhfuil aon pheata agat? 10. Cén dath atá ar do chuid gruaige?(ar) 11. Cén dath atá ar do shúile?(ag) 12. Cén rang ina bhfuil tú?

SESE – History / **Small World/SESE Copies**

Strand: life, society, work and culture in the past

Strand Unit: Life in Norman Ireland

**LEARNING OBJECTIVES – work to be completed over two weeks: week of 4thand 11th May**

\*become familiar with aspects of the lives of people of the Normans – settlements, food, work, practices, weapons, burial faiths and beliefs

\* examine and become familiar with evidence we have which tells us about these people

\*use appropriate timelines

\*building practices of the Normans

**SMALL WORLD HISTORY BOOK PAGES 64 – 69**

Read all about the Normans in Ireland and answer the Activities on Page 69 –

* Doing some of the Research Questions “ Digging Deeper” will be great for your research Skills using the computer should you have access to one! You will find out some really interesting stuff about the Normans!
* One idea would be to create an INFORMATION DISPLAY SHEET ON THE NORMANS – photos of their clothes, their food, their castles, their weapons etc and just put a few titles underneath each picture of what they are!
* Find out interesting facts about the Normans; something crazy maybe ???
* Check out Horrible Histories for plenty of good viewing on the Normans – steal some ideas and put them on your Information Sheet
* HAVE A BIT OF FUN WITH THIS AND DON’T DO IT ALL IN ONE DAY! STRETCH IT OUT OVER THE TWO WEEKS!