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| **Subjects:** | **Monday 1st February** | **Tuesday 2nd February** | **Wednesday 3rd February** | **Thursday 4th February** | **Friday 5th February** |
| **English:** | **Phonics:** new sound : o  -Watch letter o video on seesaw  -Shaving foam writing: letter o with your finger. Practice your name and our other letters too!  - Sounds like Phonics page 24 | **Phonics:**  -Jolly Phonics o song (on spotify/YouTube)  -Sounds like Phonics page 25  - Seesaw lesson (Word families) | **Phonics:**  -ABCMouse letter o song and activity (seesaw)  - Green handwriting copy: o page  -Imagination challenge: If it is not an ‘o’ – what is it? (on blog) | **Phonics:**  -Seesaw lesson: spelling  **Fine motor:**  Orange tracing copy, next two pages | **P. Awareness**  -Seesaw lesson: word sort  -Play rhyming matching game from folders sent home before Christmas (I would recommend halving or even quartering the game)  **Fine motor:**  Cut out the oranges (on blog) |
| **Sight words/Reading:** New word: get  -Add get to sight word copy  -Make ‘get’ sentences together  -Design the ‘get’ poster (on blog or make your own) and stick it up somewhere you will see it every day! | **Sight words/Reading:**  -Get challenges (choose one from page on blog)  -Read ‘Get In’ – following words with your finger.  **Revision:** Sight word swat! (see video on seesaw) | **Sight words/Reading:**  -Get challenges (choose one, it can be the same one as yesterday or a new one!)  -Read ‘Get In’  -Without looking at the book, can you retell the order of the characters getting into the pool? Who got in first? Who got in last? | **Sight words/Reading:**  -Cut up 2 sentences from ‘Get In’ book into words, mix them up and order them. Use the sentence in the book to see if you are right.  -Read ‘Get In’. Pointing to words as you read.  **Revision:** Sight word swat! | **Sight words/Reading:**  -Get challenges (choose one)  -Cut up 2 more sentences from the book into words. -Mix them up and order them.  -Read ‘Get In’  **Guided reading:** ‘Stuck’ |
| **Maths** | Revise nursery rhyme: Little Bo Peep (video available on seesaw if you like)  Big Busy at Maths book page 82  Small Busy at Maths book page 9 | Revise nursery rhyme: Little Miss Muffet (video available on seesaw if you like)  Big Busy at Maths book page 83  Small Busy at Maths book page 10 | Revise nursery rhyme: Humpty Dumpty (video available on seesaw if you like)  Big Busy at Maths book page 84  Small Busy at Maths book page 11 | Big Busy at Maths book page 35  Small Busy at Maths book page 12 | Big Busy at Maths book page 36  Small Busy at Maths book **page 23** |
| **Gaeilge:**  *We are skipping to Lesson 19 this week as it ties in nicely with our ordering skills in maths* | Seesaw Lesson:  I will go through the new vocabulary today and we will play ‘Cluiche Kim’  Print ‘Irish Game Pictures’ from blog or draw your own to play game from video at home this week. | Seesaw Lesson:  Story time: we will read the story ‘An Buachaillin Sinséar’ and answer questions on the video  Use pictures from yesterday to play ‘Cluiche Kim’ | Seesaw Lesson:  Drama/play based on the story  Use toys from home, pictures from Monday’s lesson or print ‘The Gingerbread Man Finger Puppets’ from the blog for play time based on the story. | Seesaw: Watch ‘An Buachaillín Sinséir video  Seesaw Lesson:  Abair Liom books page 69 | Seesaw: Watch ‘An Buachaillín Sinséir video  Seesaw Lesson:  Sequencing the story  Print ‘Friday Gaeilge Sequencing’ from blog |
| **Religion:** | Seesaw: St. Brigid’s Day Activities  - Listen to the story  - Sing the song  - Make a St. Brigid’s Cross from paper or pipe cleaners | Talk about St. Brigid’s Cloak story from yesterday.  Art: Design St. Brigid’s Cloak (on blog) | Growinlove.ie  Unit 5: Jesus  Lesson 1: Jesus and the Children  Watch: Jesus and the Children on growinlove.ie | Growinlove.ie  Unit 5: Jesus  Lesson 1: Jesus and the Children  Grow in Love books page 28 | Growinlove.ie  Unit 5: Jesus  Lesson 1: Jesus and the Children  Grow in Love books page 29 |
| **Other activities:** | This week we are focusing on ordering/sequencing.  Read a story together today or at bedtime. Can you identify the beginning, middle and ending of the story?  What was your favourite part?  What was your least favourite part? | Think about what you can do. Can you build a sandcastle? Or make toast? Or look after your pet?  Print ‘How to…’ worksheet from the blog. Split your skill into three steps and draw what you do during each step. What to you do first? What do you do next? What do you do last? | Music: Environmental sounds  Seesaw: Listen to the sounds. Sort the sounds. Which one did you here 1st/2nd/3rd  Draw the sounds you hear in the morning. What do you hear first? (Morning Sounds worksheet on blog) | Art: O printing  Can you follow the steps to make an o print? Can you make a pattern?  Paint option: Take a plastic cup/mug  Paint the rim of the cup  Print the cup on to paper to create lots of letter o prints!  Colour option: Trace around the mug with a colour, move to a new spot and trace around the mug again. | SPHE: Healthy eating  Story with teacher on seesaw |