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| **Subjects:**  | **Monday 25th January**  | **Tuesday 26th January**  | **Wednesday 27th January**  | **Thursday 28th January**  | **Friday 29th January**  |
| **English:** | **Blending for this week:**Video lesson on blending (seesaw)**Every day:** Roll and blend game (on blog - blend 3 words every day) |
| **Reader for this week:** ‘He is She is’ Download reader from blog. Read every day, pointing to each word as you read.  |
| **Phonics:** new sound : k-Watch letter k video on seesaw -Do ‘full body writing’ of letter k (as shown in video) -Playdough: Make k and items that start with k (letter k playdough mat available on blog)-Tracing copy: Next two pages | **Phonics:** -Jolly Phonics k song (on spotify/YouTube)-If we still have snow, trace k in the snow with a stick/finger. Alternatively, write k with chalk outside. -Sounds like Phonics page 23 | **Phonics:**-ABCMouse letter k song-Do ‘full body writing’ of letter k (as shown in video) -Handwriting copy: k page | **Phonics:** -Khan Academy Kids k activities -Sounds like Phonics page 24 | **Phonics:** -Storytime: Teacher will read a k story on seesaw. Alternatively, read a k story you have at home. -Make a ‘k’ silly sandwich. Draw a slice of bread, draw ‘k’ items on it – kangaroo, kiwi, keys, kite, Mrs. Kirby! |
| **Sight words:** New words: he, she Add to sight word copy. Play ‘Guess Who’ game (on blog) to practice making sentences with ‘he’ and ‘she’ *(Both players look at page together. Player 1 picks a person and must describe the person to Player 2 ‘He has brown hair’ and so on. Player 2 identifies the person based on clues given)*  | **Sight words:** ‘He or she worksheet 1’ on blog  | **Sight words:** ‘He or she worksheet 2’ on blog  | **Sight words:** Play ‘Guess Who’ game again to practice making sentences with ‘he’ and ‘she’ (on blog) | **Sight words:** Make ‘he’ and ‘she’ signs. Sort toys/teddies into the correct piles. Can also use photographs for this activity.  |
| **Maths:**  | **Mental maths for this week:** Play ‘roll and build’ game from folders sent home before Christmas.  |
| -Watch Monday’s maths lesson on seesaw -Practice showing 4 in different ways 4 +0, 3 +1, 2+ 2 (from lesson) -Busy at Maths big book p. 75 | -Watch Tuesday’s maths lesson on seesaw -Play ‘What’s behind my back’ (from lesson)-Busy at Maths big book p. 76 | -Watch Wednesday’s maths lesson on seesaw -Play ‘What’s under the cup?’ (from lesson) -Busy at Maths big book p. 77 and 78 | -Watch Thursday’s maths lesson on seesaw -Busy at Maths big book p. 79 | -Watch Friday’s maths lesson on seesaw-Busy at Maths big book p. 80- Khan Academy Kids number 4 games  |
| **Gaeilge:** | Lesson 17: An Phicnic (the picnic) Video 1 on Seesaw: An bhfuil ocras ort? (Are you hungry?)Tá ocras orm/Níl ocras orm. (I am hungry/I am not hungry)  | Video 2 on Seesaw: An bhfuil tart ort? (Are you thirsty?)Tá tart orm/Níl tart orm. (I am thirsty/I am not thirsty)  | Video 3 on Seesaw: An maith leat\_\_\_\_? (Do you like \_\_\_\_\_?)Is maith liom \_\_\_\_/ní maith liom \_\_\_(I like\_\_\_\_/I don’t like \_\_\_\_) Video 4 on Seesaw: Abair Liom books page 62 | Video 5 on Seesaw: Abair Liom books page 63 | Video 6 on Seesaw: An Phicnic (The picnic) Play as Gaeilge: Set up your own teddy bear’s picnic. Revise the questions and phrases covered this week.  |
| **Religion:** | Growinlove.ieUsername: trial@growinlove.ie Password: growinlove Theme 4, Lesson 2: The Holy Family visited Jerusalem Watch: The Boy Jesus in the Temple Chat: Did you ever get lost? How did you feel? What should you do if you are lost?  | Watch the story again: The Boy Jesus in the Temple Grow in Love online: Story sequencing activity  | Chat: Chat about the story from yesterday’s lesson. Talk about packing for a trip. What do you need to bring with you? Grow in Love: Page 26 | Chat: How did Mary and Joseph feel when Jesus was missing? How did they feel when they found him? Grow in Look: Page 27  | Watch: <https://www.youtube.com/watch?v=ho_3gvIWzbw>(I will also link to Seesaw) Can you build the temple from the story from LEGO/blocks? Who was inside the temple? What were they talking about?  |
| **Other activities:** | When I Grow Up: Talk about the occupations in this week’s readerWhat would you like to be when you grow up and why? Complete ‘When I Grow Up’ worksheet (on blog)  | Play: Use your chosen career from yesterday as inspiration for today’s playtime. Play in role as your future self in your job. Who will you talk to? Who will you help? Do you have a uniform? You could also build your future place of work using construction toys!  | Art: Make your future self: Pictures/ideas on blog Children can paint/draw themselves in future. Children can use colours/tissue/paper to create their future work clothes/uniform.   | Nature Walk: Go on a nature walk. Use your senses as you walk. What do you see/hear/smell? Complete ‘winter hunt’ checklist if you wish.  | PE: Cosmic Kids: Kickapoo the Kangaroo on YouTubePE with Joe Wicks on YouTube PE with Mr. Loughran on YouTube <https://youtu.be/koWJM5cWMMY>  |