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| English | Maths Topic: Sequencing  | Gaeilge | Religion | Other subjects  |
| **Oral Language:** **Listening activity:** What is wrong with the story? (Video on blog) **Letter sound and writing:** **Letter Sound: New sound:** **w** *(watch video on blog)* **Activities:** 1. **Willoughby Wallaby Song (**on blog)
2. **Big handwriting book:** p. 58 and 59
3. **Small handwriting book:** w page
4. **Unjumble the words activity:** ‘What sound comes first/next/last? (Uploaded to blog)
5. *Extra challenge: Write a simple sentence using a w word and some known sight words example:*

 *I like to win. We have a dog.* **Sight words:** **New words:** fly, a**Sight word activities:** Choose from activities on sight word sheet**Reading:** **Sight word reader:** Go Fly a Kite (uploaded to blog)Focuses on the words ‘a’ and ‘fly’. Children are not expected to know words like ‘dragon’ and ‘rainbow’ yet, use pictures and letter sounds as clues and say the word for your child if they are stuck. **Share a bedtime story every night****Additional reader (optional):** Sundae Time (uploaded to blog) **Extra reading:**If you would like access to additional readers online, please get in touch misstansey2020@gmail.com | This week we are learning about sequencing and putting pictures/stories into the correct order. **Sequencing activities:**-Follow a recipe -Be an expert: Pick a topic you know very well such as planting, building a tower, making a daisy chain and give instructions on how to do it. (Language is really important, encourage your child to say ‘First, I \_\_\_\_\_. Then, I \_\_\_\_\_. Next, I \_\_\_\_\_\_’ -Read picture books together and identify what happened at the beginning, middle and end-Make a necklace/lego tower with a pattern – what colour comes first? What colour comes next? what colour comes last? - Make an obstacle course in the garden – Where do I start? Where do I go next? What do I do at the end?- Take out the family photos and find some photos of your child as a baby, a toddler and a child. Ask your child to order the photos from youngest to oldest **Online games:** **1.**<https://www.education.com/games/kindergarten/sequencing-events/>**2.** Visit: mycjfallon.ie -> Junior Infants -> Busy at Maths -> Interactive activities -> Weblink activities 82, 83 and 84 <https://my.cjfallon.ie/dashboard/student-resources>**Khan Academy Kids app:** New activities added for this week! **Busy at Maths books:** Big book: page 82, 83 and 84 | **This week’s lesson:** **26.** An Teach – Thuas Staighre *(The House – Upstairs)* This lesson has a lot of new phrases and vocabulary. We will be covering this lesson over the next two weeks.1. Cá bhfuil Zippí? *(Where is Zippí?)* Video lesson on blog. After watching the video, try this activity in your house or in a dolls house if you have one. The children could even make a house from LEGO and use it for the activity. 2. Complete page 90 (video lesson on blog) 3.To access this week’s conversation, song, poem and language games visit folensonline.ie -> Abair Liom A -> Lesson 26 -> An Teach –> Thuas Staighre  | May is the Month of Mary. **Grow in Love:** We are on Theme 9 Lesson 1: **Thank you, God, for food**1. Watch video stories ‘Monday

Morning in Malawi’ and ‘Mesi’s Evening’on the blog 1. Prayers: Hail Mary, Grace before meals,

Grace after meals1. Visit growinlove.ie **Email/username:**  trial@growinlove.ie**Password:**  growinlove

Click on Junior Infants, theme 9, lesson 1 to access lesson content 1. **Workbook pages:**complete pages 50 **and 51**
2. **May Altar: Make a May Altar in your garden or visit your May Altar and say a prayer to Mary.**
 | YouTube: First and Last <https://www.youtube.com/watch?v=oltFGbA0mZc>Song: Let’s Go Fly a Kite <https://www.youtube.com/watch?v=AWw-ttmWHeg>Activity: Make your own kite (instructions on blog) Investigate: How well do kites fly on calm days/windy days/wet days/sunny days? Record: Write a kite -making procedure. The children can write/draw the three steps.(Template on blog)  |