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| MondayI am providing a combination of offline and online activities for the week with plenty of activities under each topic so that you can choose the activities that suit you and your child best. There is no pressure to complete everything. You can use offline work, online work or a combination of both. Please continue to keep in touch and send work on as often as you can. You are all doing an amazing job!  | Tuesday | Wednesday | Thursday | Friday  |
| Phonics - New letter: c * Video lesson letter c (Seesaw)
* Playdough: make the letter c and items that start with c
* Play I Spy with sound ‘c’. Can use ‘Letter c I Spy’ from blog or items in your home.
* Orange handwriting copy (patterns) trace next two pages

Blending: * Video lesson on blending (seesaw)
* Sounds like Phonics page 18

Sight words * New words: ‘big’ and ‘small’ Make up some sentences together.
* Add ‘big’ and ‘small’ to your sight word copy

Reading: * Rainbow reader ‘New Friends’. This week we are reading the first story ‘Emma and Luke’ page 2 -6 and the second story ‘The Wrong Coat’ page 7 - 11
* Read ‘Big’ reader (download from blog), making sure to point to the words as you read
 | Phonics: * Sing ‘Jolly Phonics c song’ and do the action (Song is on Spotify in playlist ‘Jolly Phonics for Class’ or on YouTube)
* Sounds like Phonics book page 20

Blending: * Video lesson on blending (watch again if you wish)
* Sounds like Phonics page 19 – choose 2/3 words to blend. Colour the balloon when you know the word.

Sight words: * New words: ‘big’ and ‘small’

Reading: Read ‘New Friends’ page 2 - 11 and ‘Big’. Pointing to the words as you read.  | Phonics: * Sing ‘Jolly Phonics c song’
* YouTube: ABCMouse letter c song
* Make a silly c sandwich: draw a slice of bread or trace around a slice of bread. On the slice, draw the ‘c’ items you will put in your sandwich – caterpillars, cats, cornflakes, coco-pops, cabbage!

Blending: * Sounds like Phonics page 19 – choose 2/3 more words to blend and colour

Sight words: * ‘big’ and ‘small’ worksheet (on blog)

Reading: Read ‘New Friends’ page 2 - 11 and ‘Big’. Pointing to the words as you read.  | Phonics: * Sing ‘Jolly Phonics c song’
* Sounds like Phonics book page 21
* Khan Academy Kids c activities

Blending: * Sounds like Phonics page 19 – choose 2/3 more words to blend and colour

Sight words: * Make signs that say ‘big’ and ‘small’ . Sort toys/teddies into the correct pile

Reading: Read ‘New Friends’ page 2 - 11 and ‘Big’. Pointing to the words as you read. .  | Phonics: * Sing ‘Jolly Phonics c song’
* Letter c page in green handwriting copy
* Storytime: Teacher will read a story or choose a book at home with ‘c’ words to read to your child.

Blending: * Sounds like Phonics page 19 – read any leftover words and colour.

Reading: Read ‘New Friends’ page 2 - 11 and ‘Big’. Pointing to the words as you read.  |
| Weekly counting activities: Counting 1 – 10 * Songs: 10 Green Bottles, 12345 once I caught a fish alive (on YouTube)
* Use coins/lego pieces. Place a pile within 10 on the table, ask your child to count the items. We say ‘move and count’ at school where the children move the items they have counted out of the way to avoid re-counting. Extra challenge: try counting 15/20 items.
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| Number 4* YouTube: "The Number Four," Number Songs by StoryBots | Netflix Jr
* Find groups of 4 in your house (4 legs on a chair and so on)
* Busy at Maths school books page 70
 | Number 4* Say the rhyme ‘Down and over and down some more, that’s the way we make a four!’ while writing 4
* Busy at Maths school book page 71
 | Number 4* Make numeral 4 out of playdough and groups of 4 balls, 4 snakes, 4 sausages
* Busy at Maths school books page 72
 |  Number 4* Busy at Maths school books page 73
* Khan Academy Kids number 4 activity
* Number 4 ‘I Spy’ activity (on JI blog)
 |  Number 4 * Busy at Maths school books page 74
* Number 4 painting/colouring – paint 4 suns, 4 apples, 4 flowers and so on
* Paint the numeral 4
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| Gaeilge: Video 1 on Seesaw: Today I will go through the new words for this week and we will play ‘Cluiche Kim’  | Gaeilge: Video 2 on Seesaw: Today we will learn the song ‘Teidí Beag Álainn’. (Lovely little teddy)To sing throughout the week go to folensonline.ie -> Abair Liom A -> 16. Teidí Beag Álainn  | Gaeilge: Video 3 on Seesaw: Today we will cover the story ‘Teidí Beag Álainn’ and we will play ‘fíor nó breagach’ (true or false) Abair Liom page 58 (video instructions will be on Seesaw) Sing: Teidí Beag Álainn  | Gaeilge: Video 4 on Seesaw: Today the children will watch a puppet show conversation between doctor and patient. Sing: Teidí Beag Álainn | Gaeilge: Abair Liom page 59 (video instructions will be on Seesaw) Sing: Teidí Beag Álainn |
| Prayers (in pdf with rhymes/songs/poems on JI blog) Grow in Love book page 24 | Prayers (in pdf with rhymes/songs/poems on JI blog) Religion: Growinlove.ieUsername: trial@growinlove.ie Password: growinlove Look at ‘The Holy Family’ slideshow and discuss the pictures.  | Prayers (in pdf with rhymes/songs/poems on JI blog) Religion: Song: When Jesus was a Boy Optional: Make a family portrait (template on blog) | Prayers (in pdf with rhymes/songs/poems on JI blog) Grow in Love book page 25 | Prayers (in pdf with rhymes/songs/poems on JI blog) Guided meditation (seesaw) |
| Fine motor skills: Cutting, colouring, threading, LEGO, construction, making necklaces/bracelets, playdough, baking, painting  | Play: Make believe play, construction, junk art, small world with small figures/cars/dolls house, sand play, water play  | Oral language: Phone a friend/relative, read a story and make predictions/talk about characters/made up a new ending  | Play: Free play, outdoor play, card games, board games, make believe play, dress up, talent show | Exercise: Cosmic Kids ‘Pedro the Penguin’ yoga on YouTube or Mr. Loughran’s Friday workout, I will add link to Seesaw  |