**Work for Home 3rd Class – Mr Loughran**

**April 20th – June ??**

Hello everyone! I hope you are all keeping well at home and getting plenty of fresh air during this wonderful weather we’ve been having! So we’re still going to be off school for a few more weeks at least so I’m going to give out some work for you to do which you can do in the morning time. Just do your best and ask for help if you need it. Spend your afternoons doing something practical; try some cooking with an adult, help out with jobs around the house, try a new skill and get lots and lots of exercise!!! Take care everyone and STAY AT HOME and BE SAFE!

***IMPORTANT NOTICE FOR PARENTS – these are unprecedented times for us all. While I have provided work for your children, this “distance learning” is exactly what it is so DO NOT put yourselves under any undue pressure to complete every last piece of work for each given week. Work around your particular set of circumstances and do your best because that’s all we can ask! Catch up with work when time allows it.***

***I have created a plan that will take us up to June should this be the case if it is announced by the government.***

Mr Loughran

**Work at Home 2020**

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| Week | English | Maths | Irish | SESE |
| 20 / 4 / 20 | **Word Sorts Spellings**  Yellow 29  Green 43  *Cut, read, sort sentences; test on Friday 10 words*  **Comprehension – Get Set!**  How it all began!  Pages 188-197 + activities | Master Your Maths  Week 28  MATHS – Lines and Angles p 128-131  TABLES REVISION; ×2, ×5, ×10 / ÷2, ÷5, ÷10  Write out for test on Fridays | ABAIR LIOM 3 – pages 108-121  An Teilifís  [www.folens](http://www.folens).ie  [www.duolingo.com](http://www.duolingo.com) | **History/SESE Copies**  Strand: Story  Strand Unit: Myths and Legends  The Wooden Horse of Troy  learn about the events of Troy  become familiar with significant dates/events in Troy and Greece  read the Horse of Troy  record events on timeline |
| 27 / 4 / 20 | **Word Sorts**  Yellow 30  Green 44  *Cut, read, sort sentences; test on Friday 10 words*  **Comprehension – Get Set!**  Wanted! 100-mile-an-hour-dog  Pages 198-205 + activities | Master Your Maths  Week 29  MATHS – Multiplication 3 pages 132-136  TABLES  ×3, ÷3 | ABAIR LIOM 3– pages 108-121  An Teilifís  [www.folens](http://www.folens).ie  [www.duolingo.com](http://www.duolingo.com) | **History/SESE Copies**  Strand: Story  Strand Unit: Myths and Legends  The Wooden Horse of Troy  learn about the events of Troy  become familiar with significant dates/events in Troy and Greece  read the Horse of Troy  record events on timeline |
| 4 / 5 / 20 | **Word Sorts**  Yellow 31  Green 45  *Cut, read, sort sentences; test on Friday 10 words*  **Comprehension – Get Set!**  Superfast Animals  Pages 206-211 | Master Your Maths  Week 30  MATHS – Capacity pages 165-168  TABLES | ABAIR LIOM 3– pages 108-121  An Teilifís  [www.folens](http://www.folens).ie  [www.duolingo.com](http://www.duolingo.com) | **History**  **Small World/SESE Copies**  Strand: life, society, work and culture in the past  Strand Unit: Life in Norman Ireland  become familiar with aspects of the lives of people of the Normans – settlements, food, work, practices, weapons, burial faiths and beliefs  examine and become familiar with evidence we have which tells us about these people  use appropriate timelines  building practices of the Normans |
| 11 / 5 / 20 | **Word Sorts**  Yellow 32  Blue sort 1 - prefixes  *Cut, read, sort sentences; test on Friday 10 words*  **Comprehension – Get Set!**  *Spy Dog pages 212-223 + activities* | MATHS – Weight  Pages 156-159  TABLES  ×6, ÷6 | ABAIR LIOM 3– pages 108-121  An Teilifís  [www.folens](http://www.folens).ie  [www.duolingo.com](http://www.duolingo.com) | **History**  **Small World/SESE Copies**  Strand: life, society, work and culture in the past  Strand Unit: Life in Norman Ireland  become familiar with aspects of the lives of people of the Normans – settlements, food, work, practices, weapons, burial faiths and beliefs  examine and become familiar with evidence we have which tells us about these people  use appropriate timelines  building practices of the Normans |
| 18 / 5 / 20 | **Word Sorts**  Yellow 32  Blue sort 2 - prefixes  *Cut, read, sort sentences; test on Friday 10 words*  **Comprehension – Get Set!**  The Giant’s Wife pages 224-235 + activities | MATHS – Division 3  Pages 137-142 + A Quick Look Back page 143  TABLES  ×9, ÷9 | ABAIR LIOM 3–  Pages 122-137  An Aimsir  [www.folens](http://www.folens).ie  [www.duolingo.com](http://www.duolingo.com) | **Science/Geog: Small World**  **Page 83**  Unit 14:  The Human Body  ƒ. Explore and investigate how people move.  ƒ. Develop an awareness of the importance of food for energy and growth. |
| 25 / 5 / 20 | **Word Sorts**  Yellow 33  Blue sort 3  *Cut, read, sort sentences; test on Friday 10 words*  **Comprehension – Get Set!**  Famous Irish Landscapes pages 241 | MATHS - Area pages 161-164  TABLES  ×4, ÷4 | ABAIR LIOM 3–  Pages 122-137  An Aimsir  [www.folens](http://www.folens).ie  [www.duolingo.com](http://www.duolingo.com) | **Science/Geog: Small World**  **Page 83**  Unit 14:  The Human Body  ƒ. Explore and investigate how people move.  ƒ. Develop an awareness of the importance of food for energy and growth. |
| 1/ 6 / 20 | **Word Sorts**  Yellow 34  Blue sort 4  *Cut, read, sort sentences; test on Friday 10 words*  **Comprehension – Get Set!**  Her Mother’s Face pages 78-87 + activities | MATHS – Patterns all around us pages 147-150  TABLES  ×8, ÷8 | ABAIR LIOM 3–  Pages 122-137  An Aimsir  [www.folens](http://www.folens).ie  [www.duolingo.com](http://www.duolingo.com) | **Science/Geog: Small World**  **Page 93**  Unit 16:  The Sun  ƒ. Observe, describe and record the positions of the sun when rising and setting and the changing lengths of day  and night during the seasons.  ƒ. Investigate shadows, directions and sunlight.  ƒ. Understand the importance of sunlight  for plants and animals.  ƒ. Become aware of the dangers of sunlight to skin and eyes. |
| 8 / 6 / 20 | **Word Sorts**  Yellow 35  Blue sort 5  *Cut, read, sort sentences; test on Friday 10 words*  **Comprehension – Get Set!**  The Legend of the worst boy in the world pages 68-77 + activities | MATHS – Time 2  Pages 151-156  ( two weeks work in this topic )  TABLES  ×6, ÷6 | ABAIR LIOM 3–  Pages 122-137  An Aimsir  [www.folens](http://www.folens).ie  [www.duolingo.com](http://www.duolingo.com) | **Science/Geog: Small World**  **Page 93**  Unit 16:  The Sun  ƒ. Observe, describe and record the positions of the sun when rising and setting and the changing lengths of day  and night during the seasons.  ƒ. Investigate shadows, directions and sunlight.  ƒ. Understand the importance of sunlight  for plants and animals.  ƒ. Become aware of the dangers of sunlight to skin and eyes. |
| 15 / 6 / 20 | **Word Sorts**  Yellow 36  Blue sort 6  *Cut, read, sort sentences; test on Friday 10 words*  **Comprehension – Get Set!**  Water pages 88-93 + activities | MATHS – Time 2  Pages 151-156  TABLES  ×7, ÷7 | ABAIR LIOM 3–  Pages 122-137  An Aimsir  [www.folens](http://www.folens).ie  [www.duolingo.com](http://www.duolingo.com) | **Science/Geog: Small World**  **Page 110**  Unit 19:  Weather  ƒƒ. Use simple equipment to observe and  record weather phenomena.  ƒ. Record and display simple weather  observations in a systematic way,  using graphs, charts and common  meteorological symbols.  ƒ. Use analysis of weather recordings to  begin to associate simple descriptions  of clouds, amount of cloud cover,  wind direction and other conditions of  particular types of weather.  ƒ. Make and test weather predictions.  ƒ. Compare temperatures indoors and  outdoors, in shade and sunlight, on  different sides of the same building, and  explore the reasons for differences. |
| 22 / 6 / 20 |  | MATHS – complete any of the “ A Quick Look Back “ pages we haven’t done. One each day!  TABLES | ABAIR LIOM 3–  Pages 122-137  An Aimsir  [www.folens](http://www.folens).ie  [www.duolingo.com](http://www.duolingo.com) | **Science/Geog: Small World**  **Page 110**  Unit 19:  Weather  ƒƒ. Use simple equipment to observe and  record weather phenomena.  ƒ. Record and display simple weather  observations in a systematic way,  using graphs, charts and common  meteorological symbols.  ƒ. Use analysis of weather recordings to  begin to associate simple descriptions  of clouds, amount of cloud cover,  wind direction and other conditions of  particular types of weather.  ƒ. Make and test weather predictions.  ƒ. Compare temperatures indoors and  outdoors, in shade and sunlight, on  different sides of the same building, and  explore the reasons for differences. |

**OVERVIEW OF ACTIVITIES**

1. **MATHS TUTORIALS**; ( for each theme in the Busy at Maths textbook )

[www.cjfallon.ie](http://www.cjfallon.ie) - for each theme there are online “interactive” tutorials which are great! Follow instructions, click on the Busy at Maths book, 3rd class, then “interactive” resource and finally choose the page numbers for that topic.

Use [www.ictgames](http://www.ictgames) for great games ( Number Bingo for tables is fab! )

1. **ENGLISH ;**

Word Sorts Routine; cut out, sort out, read aloud each day/ 3 sentences written each day / call out any 10 words on Friday for test and mark

**GET SET!**

Reading / Comprehension / Grammar and Punctuation ( this will also provide some good reading material for the children for the week ) – this work to be completed over the week, NOT in one sitting as there’s too much of it!

**READING; PROVIDE A SPECIAL READING DEN FOR YOUR CHILD** - PLEASE listen to your child reading as much as possible and read to them also as this is a very reassuring exercise for you and your child!

1. **GAEILGE** – [www.folens.ie](http://www.folens.ie) : online resources

**a/ FolensOnline**.ie click register

**b/ Select teacher**

**c/ Fill in a username, email, password**

**d/ For Roll number use the code : Prim20**

Log in to the website; choose the Abair Liom book for 3rd class, choose the theme An Teilfís / An Aimsir – you have a choice of the ebook and resources. Click on the resources and browse through to find matching games, questions and answers, conversation, listening exercises etc.

There are lots of reading pages in the book also so I’d suggest listening to the items with conversation / questions and answers / vocabulary in Resources section and then read the equivalent in the textbook. This can be the reading for each week.

*Foclóir agus Phrasaí:*

Choose a couple of these each week to learn: build these up and using the *Foclóir agus Phrasaí* format, the children can write some sentences about An Teilifís and An Aimsir.

**CHALLENGE YOURSELF IN IRISH! -** [**www.duolingo.com**](http://www.duolingo.com)

Those of you who really want a challenge and build on your irish, this is a brilliant website to extend your vocabulary!

1. Log in as a pupil
2. Click Irish as the language
3. Complete the placement test and off you go!
4. Activities will be based on how you’ve done and it’s a 10 minute challenge each day!

**SESE; History/Science/Geoghraphy**

I’ve given the topics from my plans using the Small World series of books. No hard and fast rule with these, just try and read the information for each topic and complete any written work or experiments that you can

**PLEASE , PLEASE USE THE WEBSITES I HAD LISTED ON MY 3RD CLASS BLOG ESPECIALLY THE** [**www.ictgames.com**](http://www.ictgames.com) **for maths games and the** [**www.readinga-z.com**](http://www.readinga-z.com) **for any amount of readers and follow up activities.**